

**DIRECTIONS:**

Please read carefully and fill out ONLY per color coded system.

Color - Blue

Fill out with narrative requested

Color - Light Yellow

Check for Yes, Leave blank for NO

Color - Green

Fill out with a dollar amount

Color - Light Red

Fill out consultation date

<b>APS Charter Name</b>	Coral Community Charter School
<b>APS Charter Allocation</b>	<b>\$573,889.22</b>
Interim allocation 2/3 amount	\$382,593
1/3 amount	\$191,296

<b>Verification</b>	
Remaining to allocate	
	\$0.00
	-\$0.19
	\$0.19

**Reserve funds 20%**

**OPTIONAL Ad**

Narrative: "Narrative Response Directions:-Please be specific to how these funds will meet the needs of  
 We will use these funds to address pandemic related issues including mental health and socioemotional needs; students who have unenrolled or are missing from public school enrollments, chronic absence, and disengagement; learning acceleration to address long standing achievement gaps exacerbated by the pandemic. All purchases will have strong evidence showing that they are effective in meeting the needs due to the above that have arisen due to the pandemic.

Narrative: "Narrative Response Di  
 Enter Nai

Please check box if answer is Yes, leave blank if No		Amount	Amount	2/3 Allocation Amount
		<b>\$76,518.56</b>	<b>\$38,259.28</b>	
TRUE	Activities to address the Social Emotional Needs of all students	\$32,536.00		
FALSE	Activities to address the Academic Needs of all students	\$43,982.56	\$38,259.28	
FALSE	Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:			
TRUE	Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)			
TRUE	Students from low-income families			

TRUE	Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))			
FALSE	English learners			
TRUE	Gender (e.g., identifying disparities and focusing on underserved student groups by gender)			
FALSE	Migratory students			
FALSE	Students experiencing homelessness			
FALSE	Children and youth in foster care			
<b>SUBTOTAL</b>		\$76,518.56	\$38,259.28	\$0.00
		FALSE	FALSE	

Activities to Address Needs		
<i>Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.</i>		
	2/3 Allocation Amount	1/3 Allocation Amount
Elementary and Secondary Education Act (ESEA) Narrative		
<a href="#">Enter Narrative Here</a>		
Individuals with Disabilities Education Act (IDEA) Narrative		
<a href="#">Enter Narrative Here</a>		
Adult Education and Family Literacy Act (AEFLA) Narrative		
<a href="#">Enter Narrative Here</a>		
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE) Narrative		
<a href="#">Enter Narrative Here</a>		
<b>SUBTOTAL</b>	\$0.00	\$0.00

Response Efforts - COVID 19		
	Amount	1/3 Allocation Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases		
Enter Narrative Here		
Purchasing supplies to sanitize and clean the LLA's facilities		
Enter Narrative Here		
Repairing and improving school facilities to reduce risk of virus transmission and exposure to	\$16,074.44	\$153,036.94
Improve options for social distancing and cohorting. Increase opportunities for outdoor education.		
Improving indoor air quality	\$50,000.00	
Upgrade HVAC systems and increase air circulation throughout the building including classrooms &		
Addressing the needs of children from low-income families, children with disabilities, English learners		
Enter Narrative Here		
Developing and implementing procedures and systems to improve the emergency and response		
Enter Narrative Here		
Planning for or implementing activities during long-term closures, including providing meals to eligible		
Enter Narrative Here		
Purchasing educational technology (including hardware, software, connectivity, assistive		
Enter Narrative Here		
Providing mental health services and supports, including through the implementation of evidence		
Enter Narrative Here		
Planning and implementing activities related to summer learning and supplemental after-school		
Enter Narrative Here		
Addressing learning loss		
Enter Narrative Here		
Other activities that are necessary to maintain operation of and continuity of and services,	\$240,000.00	
Activities that are necessary to maintain operation of and continuity of and services, including		
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health		
Enter Narrative Here		
<b>SUBTOTAL</b>	<b>\$306,074.44</b>	<b>\$153,036.94</b>

**Program Consultation**

*Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation*

*\*Meaningful consultation means each stakeholder group was afforded multiple opportunities to*

<i>meaningfully engaged the following stakeholder</i>	<b>Date(s) Consulted</b>	<b>Date(s) Consulted</b>
Students	7/20/2021	7/27/2021
Families	7/20/2021	7/27/2021
Education administrators)	7/20/2021	7/27/2021
Teachers	7/20/2021	7/27/2021
Principals	7/20/2021	7/27/2021
School leaders	7/20/2021	7/27/2021
Other educators	7/20/2021	7/27/2021
School support personnel	7/20/2021	7/27/2021
Unions	7/20/2021	7/27/2021
Tribes(if applicable)	7/20/2021	7/27/2021
organizations)	7/20/2021	7/27/2021
Superintendents	7/20/2021	7/27/2021
Charter school leaders (if applicable)	7/20/2021	7/27/2021
<b>Stakeholders representing the interests of:</b>		
Children with disabilities	7/20/2021	7/27/2021
English learners	7/20/2021	7/27/2021
Children experiencing homelessness	7/20/2021	7/27/2021
Children in foster care	7/20/2021	7/27/2021
Migratory students	7/20/2021	7/27/2021
Children who are incarcerated	7/20/2021	7/27/2021
Other underserved students	7/20/2021	7/27/2021

**Required Information - GEPA**

*Please describe how the LEA will comply with the requirements of section 427 of GEPA (20*

Please check box if answer is Yes, leave blank if No

TRUE The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High

TRUE The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no

TRUE Please provide the link to the LEA's re-entry plan on the LEA's website

TRUE

The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than

TRUE

The LEA Agrees to develop strategies and implement public health protocols including, to the

**Additional Reserve**

Directions:-Please be specific to how the

Narrative Here

**1/3 Allocation Amount**



