

DIRECTIONS:

Please read carefully and fill out ONLY per color coded system.

| |
|----------------------|
| Color - Blue |
| Color - Light Yellow |
| Color - Green |
| Color - Light Red |

Fill out with narrative requested
 Check for Yes, Leave blank for NO
 Fill out with a dollar amount
 Fill out consultation date

| | |
|-------------------------------|--------------------------------|
| APS Charter Name | Coral Community Charter School |
| APS Charter Allocation | \$573,889.22 |
| Interim allocation 2/3 amount | \$382,593 |
| 1/3 amount | \$191,296 |

| | |
|-----------------------|---------|
| Verification | |
| Remaining to allocate | |
| | \$0.00 |
| | -\$0.19 |
| | \$0.19 |

Reserve funds 20%

OPTIONAL Ad

Narrative: "Narrative Response Directions:-Please be specific to how these funds will meet the needs of

We will use these funds to address pandemic related issues including mental health and socioemotional needs; students who have unenrolled or are missing from public school enrollments, chronic absence, and disengagement; learning acceleration to address long standing achievement gaps exacerbated by the pandemic. All purchases will have strong evidence showing that they are effective in meeting the needs due to the above that have arisen due to the pandemic.

Narrative: "Narrative Response Di

Enter Nai

| Please check box if answer is Yes, leave blank if No | | Amount | Amount | 2/3 Allocation Amount |
|--|--|--------------------|--------------------|-----------------------|
| | | \$76,518.56 | \$38,259.28 | |
| TRUE | Activities to address the Social Emotional Needs of all students | \$19,880.00 | | |
| FALSE | Activities to address the Academic Needs of all students | \$56,638.56 | \$38,259.28 | |
| FALSE | Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups: | | | |
| TRUE | Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity) | | | |
| TRUE | Students from low-income families | | | |

| | | | | |
|-----------------|---|-------------|-------------|--------|
| TRUE | Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)) | | | |
| FALSE | English learners | | | |
| TRUE | Gender (e.g., identifying disparities and focusing on underserved student groups by gender) | | | |
| FALSE | Migratory students | | | |
| FALSE | Students experiencing homelessness | | | |
| FALSE | Children and youth in foster care | | | |
| SUBTOTAL | | \$76,518.56 | \$38,259.28 | \$0.00 |

FALSE

FALSE

| Activities to Address Needs | | |
|--|-----------------------|-----------------------|
| <i>Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.</i> | | |
| | 2/3 Allocation Amount | 1/3 Allocation Amount |
| Elementary and Secondary Education Act (ESEA) Narrative | | |
| Enter Narrative Here | | |
| Individuals with Disabilities Education Act (IDEA) Narrative | | |
| Enter Narrative Here | | |
| Adult Education and Family Literacy Act (AEFLA) Narrative | | |
| Enter Narrative Here | | |
| Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE) Narrative | | |
| Enter Narrative Here | | |
| SUBTOTAL | \$0.00 | \$0.00 |

| Response Efforts - COVID 19 | | |
|--|---------------------|-----------------------|
| | Amount | 1/3 Allocation Amount |
| Training and professional development on sanitizing and minimizing the spread of infectious diseases | | |
| Enter Narrative Here | | |
| Purchasing supplies to sanitize and clean the LLA's facilities | | |
| Enter Narrative Here | | |
| Repairing and improving school facilities to reduce risk of virus transmission and exposure to | \$7,976.86 | |
| Improve options for social distancing and cohorting. Increase opportunities for outdoor education. | | |
| Improving indoor air quality | \$50,850.55 | |
| Upgrade HVAC systems and increase air circulation throughout the building including classrooms & | | |
| Addressing the needs of children from low-income families, children with disabilities, English learners | | |
| Enter Narrative Here | | |
| Developing and implementing procedures and systems to improve the emergency and response | | |
| Enter Narrative Here | | |
| Planning for or implementing activities during long-term closures, including providing meals to eligible | | |
| Enter Narrative Here | | |
| Purchasing educational technology (including hardware, software, connectivity, assistive | | |
| Enter Narrative Here | | |
| Providing mental health services and supports, including through the implementation of evidence | | |
| Enter Narrative Here | | |
| Planning and implementing activities related to summer learning and supplemental after-school | | |
| Enter Narrative Here | | |
| Addressing learning loss | | |
| Enter Narrative Here | | |
| Other activities that are necessary to maintain operation of and continuity of and services, | \$247,247.03 | \$153,036.94 |
| Activities that are necessary to maintain operation of and continuity of and services, including | | |
| Coordinating preparedness and response efforts with State, Local, Tribal, and territorial public health | | |
| Enter Narrative Here | | |
| SUBTOTAL | \$306,074.44 | \$153,036.94 |

Program Consultation

Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation

**Meaningful consultation means each stakeholder group was afforded multiple opportunities to*

| <i>meaningfully engaged the following stakeholder</i> | Date(s) Consulted | Date(s) Consulted |
|---|--------------------------|--------------------------|
| Students | 7/20/2021 | 7/27/2021 |
| Families | 7/20/2021 | 7/27/2021 |
| Education administrators) | 7/20/2021 | 7/27/2021 |
| Teachers | 7/20/2021 | 7/27/2021 |
| Principals | 7/20/2021 | 7/27/2021 |
| School leaders | 7/20/2021 | 7/27/2021 |
| Other educators | 7/20/2021 | 7/27/2021 |
| School support personnel | 7/20/2021 | 7/27/2021 |
| Unions | 7/20/2021 | 7/27/2021 |
| Tribes(if applicable) | 7/20/2021 | 7/27/2021 |
| organizations) | 7/20/2021 | 7/27/2021 |
| Superintendents | 7/20/2021 | 7/27/2021 |
| Charter school leaders (if applicable) | 7/20/2021 | 7/27/2021 |
| Stakeholders representing the interests of: | | |
| Children with disabilities | 7/20/2021 | 7/27/2021 |
| English learners | 7/20/2021 | 7/27/2021 |
| Children experiencing homelessness | 7/20/2021 | 7/27/2021 |
| Children in foster care | 7/20/2021 | 7/27/2021 |
| Migratory students | 7/20/2021 | 7/27/2021 |
| Children who are incarcerated | 7/20/2021 | 7/27/2021 |
| Other underserved students | 7/20/2021 | 7/27/2021 |

Required Information - GEPA

Please describe how the LEA will comply with the requirements of section 427 of GEPA (20

Please check box if answer is Yes, leave blank if No

TRUE The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High

TRUE The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no

TRUE Please provide the link to the LEA's re-entry plan on the LEA's website

TRUE

The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than

TRUE

The LEA Agrees to develop strategies and implement public health protocols including, to the

Additional Reserve

Directions:-Please be specific to how the

Narrative Here

1/3 Allocation Amount

