

<u>Title I Parent and Family Engagement Policy</u>

The purpose of this Policy is to comply to with requirements of the School's authorizer to promote the ways Coral Community Charter School (CCCS or School) is fulfilling the parent and family engagement responsibilities of Title I federal funding.

The School will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children

- A. **Annual Meeting.** CCCS shall hold its Title I Parent and Family Involvement Annual meeting in September of each year to review the School's Title I program design for the current school year, and discuss meetings/activities for the remainder of the school year. At least one of the meetings will involve consulting with parents on the design and implementation of the program planning committee, the group responsible for planning the Title I program.
- B. **Parent and Family Support.** The School will offer multiple opportunities and ways a parent or family can get or be supported including:
 - 1. Spring lottery orientation;
 - 2. Annual Meet the Teacher prior to the beginning of the school year;
 - 3. Annual Open House during the first trimester;
 - 4. Two way communication between teachers and families via Bloomz or other school used messaging service;
 - 5. Personal Education Plans (PEP) conferences with teachers 3 times per year in which families review assessments and provide input on their students' strengths, academic, and social emotional goals for the year including ways to support students at home.
 - 6. Engagement though social media including Instagram and Facebook;
 - 7. New family orientation;
 - 8. At least 2 family nights per school year on programs such as literacy night and STEAM;
 - 9. At least 4 family engagement nights per school year to discuss how single gender strategies can be utilized at home; and
 - 10. Connection to other resources as needed by specific situations.

- C. **Opportunities to Volunteer.** The School will offer multiple opportunities and ways a parent or family can volunteer including:
 - 1. Membership in the Parent-Teacher Association (PTA@CoralCharter.Com);
 - 2. Membership in the Coral Foundation for Excellence in Education which raises funds for the School (foundation@CoralCharter.Com);
 - 3. Membership in the School's Equity Council (lbachman@CoralCharter.Com);
 - Schedule a power session to use an equity-focused lens to make recommendations for school improvement and help update and implement an equity plan for the school based on a Yazzie-Martinez readiness assessment. (kberniklau@CoralCharter.Com or jhaag@CoralCharter.Com);
 - 5. Contact classroom teachers for more volunteer opportunities; or
 - 6. If parents or families have other volunteer requests they may contact Lori Bachman at LBachman@CoralCharter.Com.

Pursuant to law all volunteering is subject to successful passage of a background check.

- D. **Communication.** The School will communicate with parents and families on a regular basis in the following ways including
 - 1. Two way communication between teachers and families via Bloomz or other school used messaging service;
 - 2. Weekly, relevant communication from teachers with information about how to support students at home;
 - 3. Direct access to School administration including Executive Director Lori Bachman (lbachman@coralcharter.com), Operations Manager Julia Weeks (jweeks@coralcharter.com), and Chief Financial Officer Katy Sanchez (ksanchez@coralcharter.com).
- E. **Participation in Decision Making.** Parents and Families may directly participate in decision making in the following ways including
 - 1. Attending their child's Personal Education Plan (PEP) conferences;
 - 2. Participating in the School's annual budget discussion sessions during the Spring (contact CFO Katy Sanchez at ksanchez@coralcharter.com);
 - 3. Participate in the School's Annual Title I Meeting;
 - 4. Attending the Annual spring program planning meeting with the Instructional Council and family members to discuss how funds will be used.
 - 5. Provide input into the School's 90 day plan, family engagement policy, and compact at the School's September Open House
 - 6. Giving input into yearly staff training on implementation of the School's mission including the School's pillar of family & community involvement; or
 - 7. Contact the School's Executive Director Lori Bachman (lbachman@coralcharter.com) with additional ideas about strategic planning, effective support for students, or creating a family friendly environment.