Coral Community Charter School Governance Council

4401 Silver Ave SE Albuquerque, NM 87108

Agenda: January 14, 2025 @ 5:30 pm

The public may attend and listen to the meeting virtually via this link:

https://us06web.zoom.us/j/81182645542?pwd=BGkod01jARR5lRaknBOwBDSEG2u5HO.1

Mission: We are dedicated to providing single-gender classes, quality instruction, individualization, and family/community involvement in order to ensure students' proficiency.

Agenda Item	Detail	Materials	Time
 I. Opening Items A. Call to order /Reading of mission/Agenda/ B. Roll Call C. Introduction of Guests D. Approval of agenda E. Approval of minutes 	1) Discussion & action	 Roll sheet Agenda Minutes from 12/10/2024 	5 min.
II. Approval of financial documents	1) Discussion & action	Financial Documents for 12.31.24 in the monthly folder per CCCS Finance Committee Checklist (account summary, bank reconciliation, PO report, balance sheet, disbursements) Lottery & enrollment numbers	10 min.
III. Budget / Finance Committee Chair: Tim Tokarski	 Update from the Committee Discussion & action on BARs Discussion & action on proposed changes to Internal Controls & Procedures 	BARs TBD Other CFO Salary Schedule Proposed changes to ICPs (Internal Controls and Procedures)	15 min.
IV. Audit Committee Chair: Tim Tokarski	Update from the Committee		5 min.
V. Academic Committee Chair: Karin Trujillo	Update from Committee		10 min.

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VI. Executive Director Support Committee Chair: Mary Merchant	Update from Committee Discussion – ED Report	• ED Report	5 min.
VII. Governance Committee Chair: Melinda Thompson	Update from the Committee		10 min.
VIII. New Business/Happenings • Regular Meeting: 2-11-2025@ 5:30			10 min.
IX. Consideration of approval for the CCCS Governing Council to move into closed session pursuant to NMSA 1978 Section 10-15-1(H)(7) to discuss subject to the attorney-client privilege matters pertaining to threatened or pending litigation in which the governing council is or may become a participant.	Vote to go into closed session		
X. Adjournment			